

Hearing Checks Project – Midlands Sharing Ideas Event 2

Wednesday 2 March 2022, 13:00–15:00, online

[Click here to join the meeting](#) (full dial in details are below)

Background

Children and young people with learning disabilities and those who are autistic don't always have access to hearing checks or the checks are not always appropriate to meet their needs. We want to change this. As part of the [NHS Long Term Plan](#), NHS England & NHS Improvement is starting to look at ways to provide hearing checks which mean no child is left behind. [Co-Production Collective](#) is involved to assist with co-producing this project.

Session outline

In this session, we thought it might be useful to take a topic that came up in the first Sharing Ideas event and develop it further. As we want to ensure that experience is positive and valuable for the children/young people involved we would like to discuss:

- The types of questions that we should be asking ourselves and children/young people in advance of them receiving a hearing check.

In the long term

We would like to involve you in:

- Developing some regional pilot projects that will lead to innovative [commissioning](#) within the healthcare system in this country

The session will be interactive, and we encourage you to participate as much as you are able. There will be a mixed group of people from your region, with a variety of different skills and experiences.

For now, all you need to do is read our ways of working (below). We look forward to seeing you next week. Thank you!

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

[+44 1494 324833,,478989894#](#) United Kingdom, High Wycombe

Phone Conference ID: **478 989 894#** [Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

Sharing Ideas Events – Biographies

Event host

Kev Wyke, Leap Further



Kev is a Facilitator, Coach and Leadership & Organisational Development Consultant with many years experience of guiding and supporting people and organisations to shine as bright as they can. He started his career as an NHS Audiologist more than 30 years ago and most of his work continues to be with the NHS.

Speakers

Jack Stancel-Lewis, NHS England & NHS Improvement, Audiologist



Jack is a Clinical Fellow and Audiologist at NHS England & NHS Improvement. He is managing the clinical and social aspects of this programme aimed at co-producing a sustainable and acceptable hearing checks service delivery model for children and young people in residential special schools and colleges. As part of this work, he has led a pilot project that co-delivered ear checks with parent carers, which has supported thinking around how highly familiar and trusted individuals can assist with the delivery of ear checks in familiar environments. Previously he led projects aimed at improving access to sensory health across London. More specifically, a successful project in care homes, that utilised patient participatory methods to embed awareness around the importance of sensory health, which included the implementation of a Sensory Health Passport. Jack has also worked with the Royal College of General Practitioners to develop a Deafness and Hearing Loss toolkit for primary care. He is interested in exploring ways in which service redesign and technology can be used to improve patient centred care. Jack enjoys playing tennis, watching sports and spending time with his grandma and dog in his spare time.

Adrian Davis, University College London, Professor of Hearing and Communications

Adrian was the Director of Population Health Science at Public Health England. He advised the Chief Scientific Officer at NHS England on NHS Audiology Services. He was responsible for the strategy of Burden of Disease programme for England and advised the Global Burden of Disease programme on hearing and related health issues. He was a member of the scientific council for Global Burden of Disease Programme.

Adrian was the first Director of the Newborn Hearing and Infant Physical Examination Screening Programme (NIPE) where he had overall responsibility for all aspects of the Programmes. He has been involved in the transformation and evaluation of NHS services across a variety of settings. He has a major interest in innovation and how the Public Health and NHS healthcare workforce can better use knowledge, information and technologies to transform and improve health, service quality and patient experience. Adrian has also been the Department of Health lead advisor on Physiological Diagnostics and Audiology. He recently received a Department of Health lifetime achievement award for his scientific contribution to healthcare in the NHS and has published 250+ articles, chapters and books about his research and associated service development. Adrian was awarded an OBE by the Queen in 2007 for his services to healthcare.

Ruth Thomsen, NHS England & NHS Improvement, Audiologist

Ruth is the Hearing Checks programme lead for children with learning disabilities and/or autism. With four decades of clinical experience in Audiology she is passionate about co-production and its role in innovation and is excited about what we will discover with this program of work.

Ruth is also Scientific Director for NHS London leading over 10,000 Healthcare Scientists in Pathology, Physiological Science, Physics and engineering. She is on the board of the Ida institute and All Ears International. Ruth is supported in her role by amazing family and colleagues.

Visual practitioner

Anna Geyer, New Possibilities



Anna is a visual practitioner. This means that she listens to conversations as they take place and draws them up on a large piece of paper using words, images and lots of colour. At the end there will be a visual representation that captures people's contributions in key messages that can be used to remind you of the conversations that took place. When she's not doing this work she likes to go paddle boarding and wild (cold) water swimming with her family and friends, although her family don't enjoy the cold water as much as she does!